DTSDE Surveys for Parents, Instructional Staff, and Students: Early Learning Center

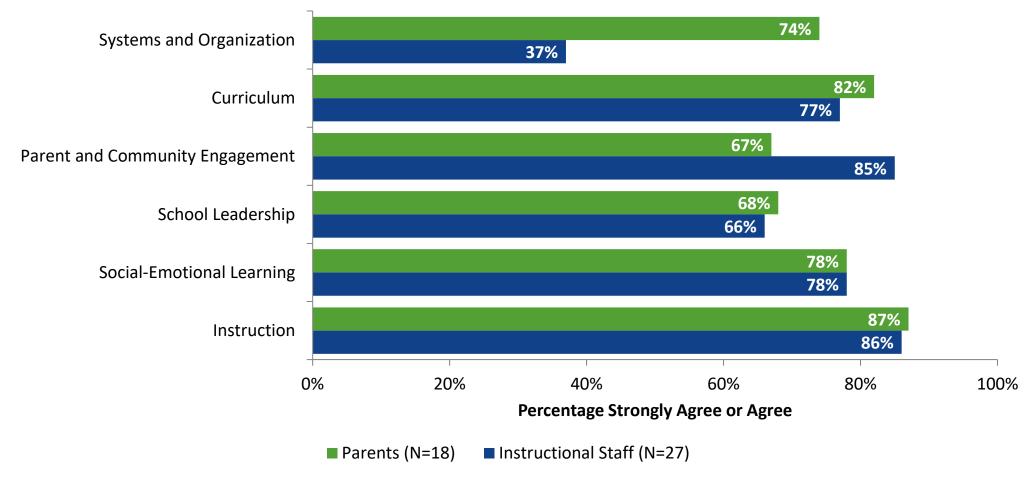
Results

School Year 2020-2021





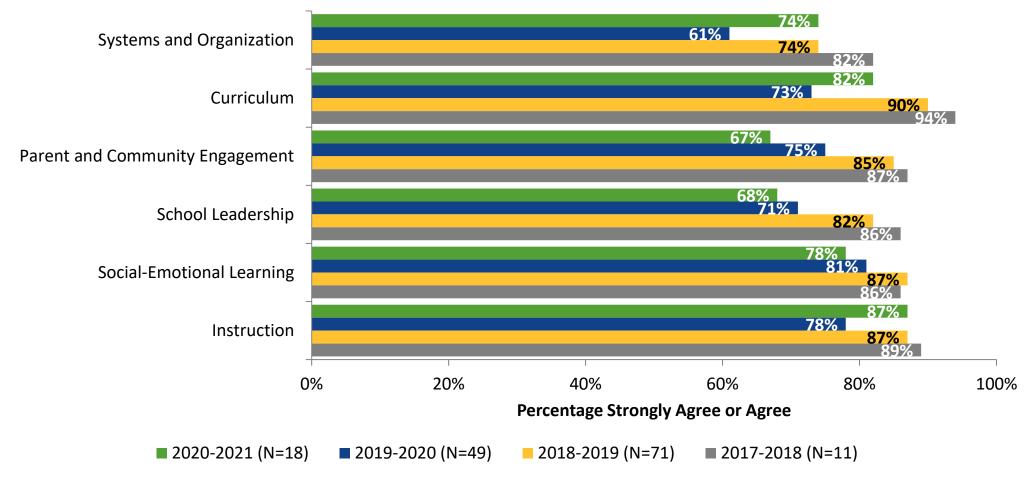
DTSDE Tenets: Comparison by Respondent Type

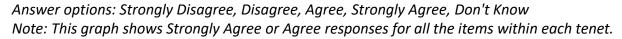




Parents

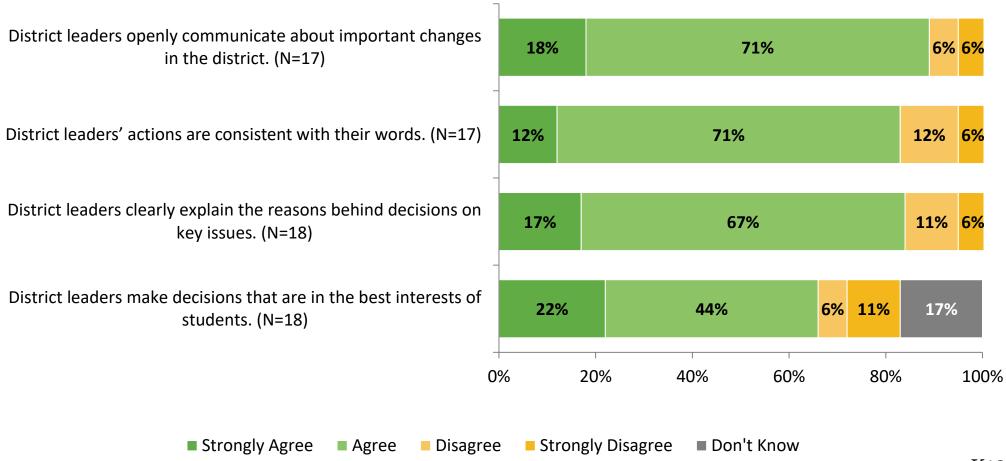
DTSDE Tenets: Comparison Over Time





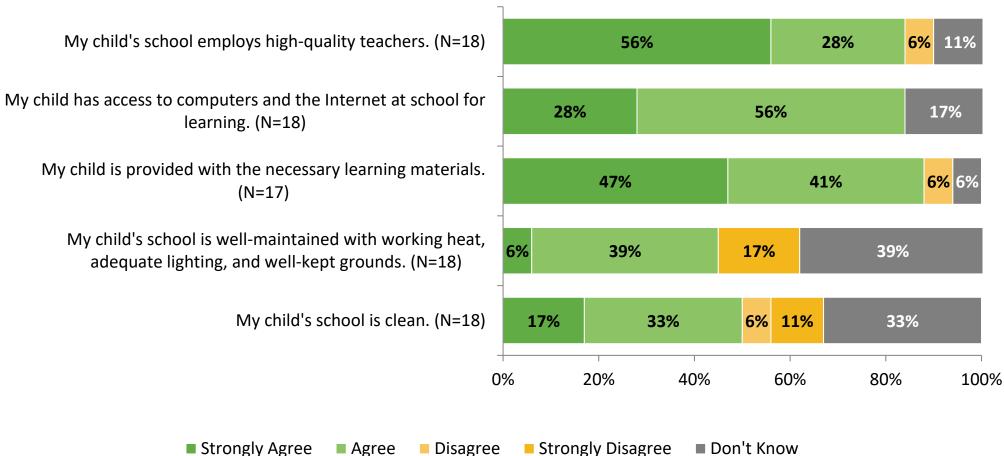


Systems and Organization



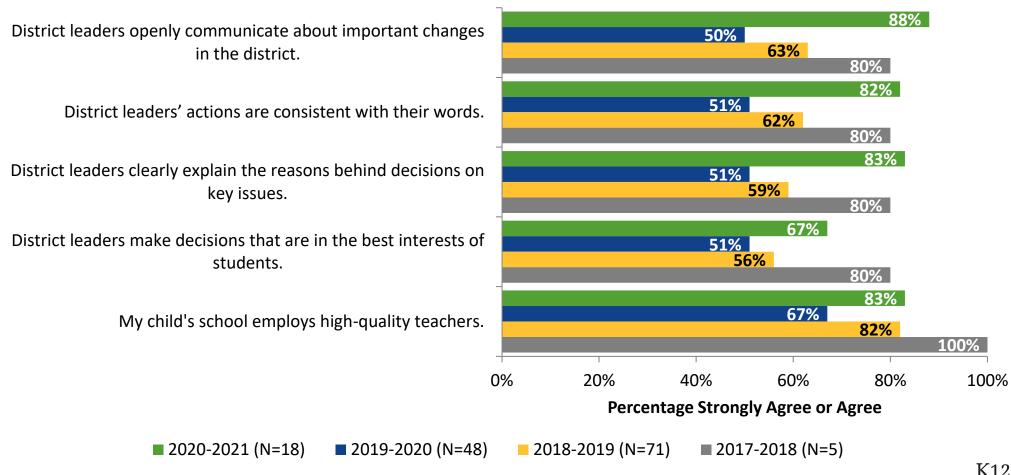


Systems and Organization (Continued)



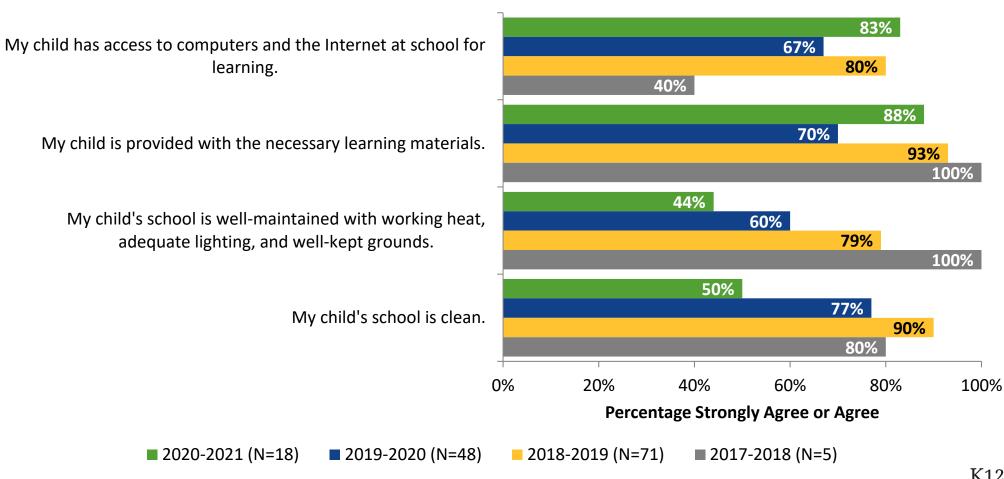


Systems and Organization: Comparison Over Time





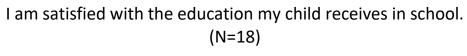
Systems and Organization: Comparison Over Time (Continued)





Curriculum

How strongly do you agree or disagree with the following statements?

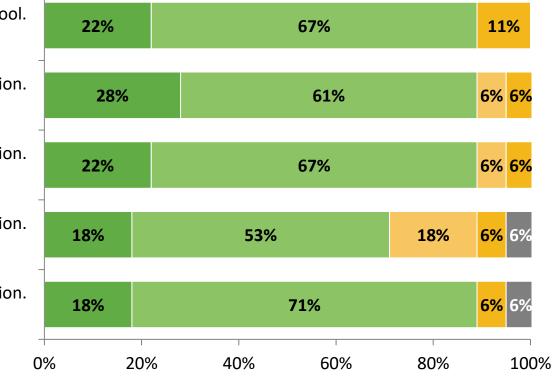


I am satisfied with the quality of my child's math instruction. (N=18)

I am satisfied with the quality of my child's reading instruction. (N=18)

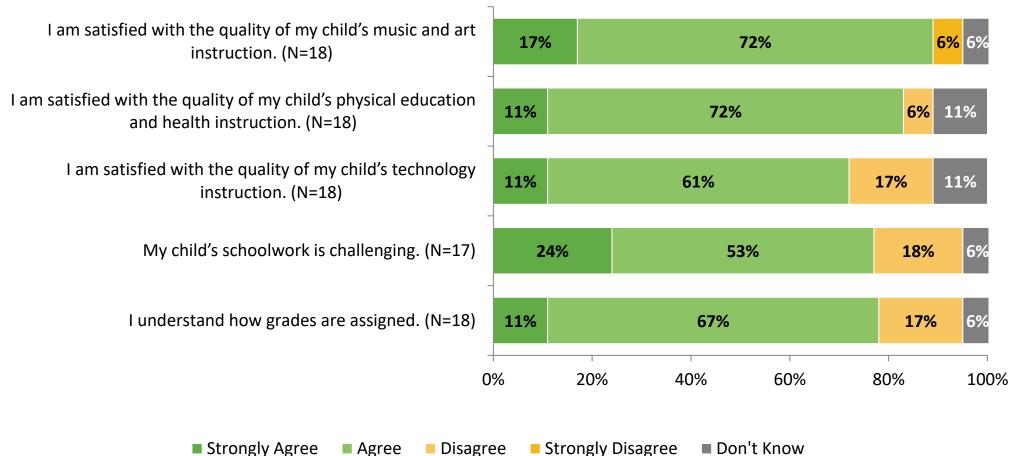
I am satisfied with the quality of my child's writing instruction. (N=17)

I am satisfied with the quality of my child's science instruction. (N=17)



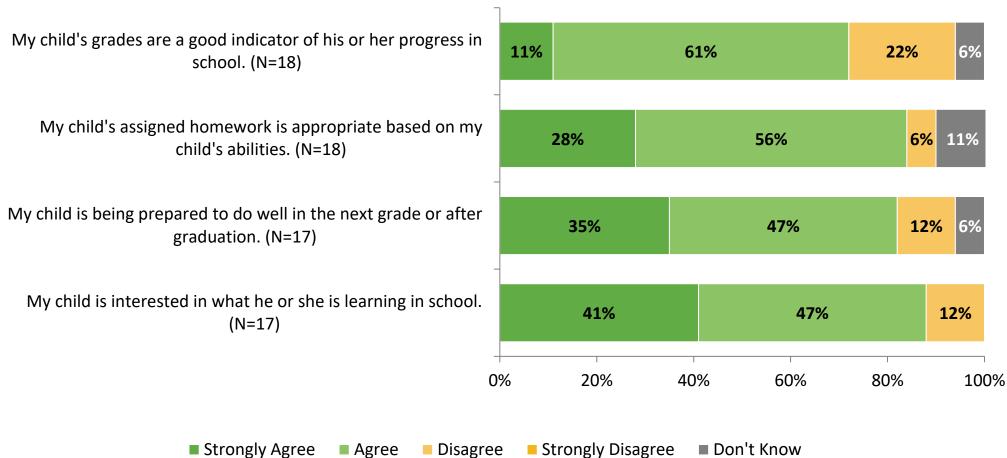


Curriculum (Continued)





Curriculum (Continued)





Curriculum: Comparison Over Time

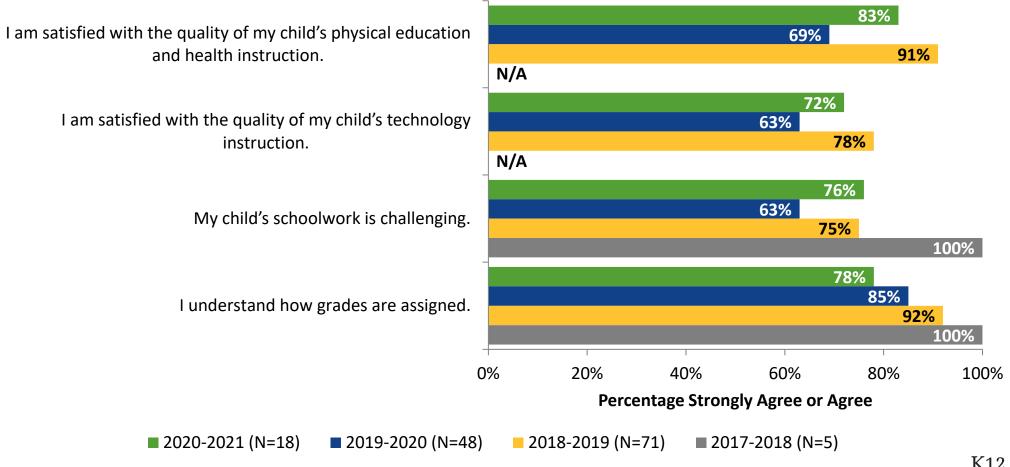
How strongly do you agree or disagree with the following statements?

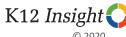
89% 73% I am satisfied with the education my child receives in school. 93% 67% I am satisfied with the quality of my child's math instruction. 94% 89% 75% I am satisfied with the quality of my child's reading instruction. 96% 71% 80% I am satisfied with the quality of my child's writing instruction. **92%** 100% 88% 65% I am satisfied with the quality of my child's science instruction. 87% N/A 89% I am satisfied with the quality of my child's music and art 66% 97% instruction. N/A 0% 20% 40% 60% 80% 100%



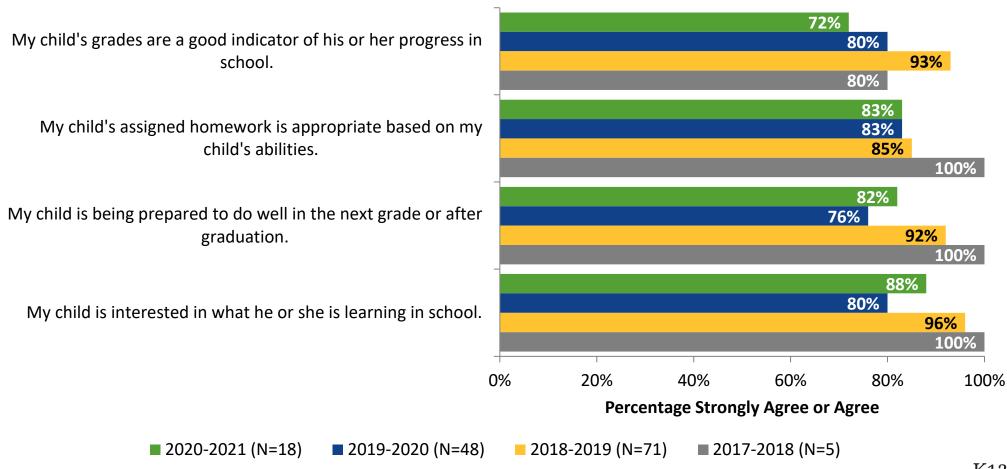
Percentage Strongly Agree or Agree

Curriculum: Comparison Over Time (Continued)



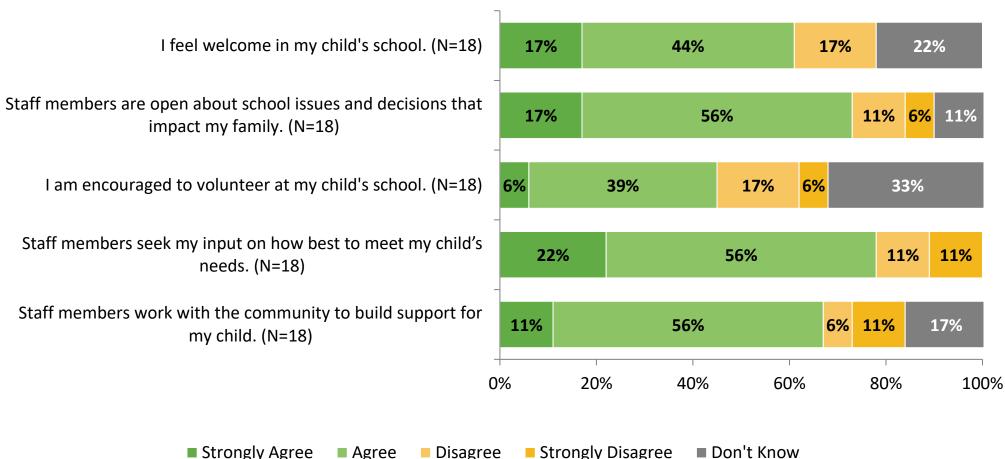


Curriculum: Comparison Over Time (Continued)



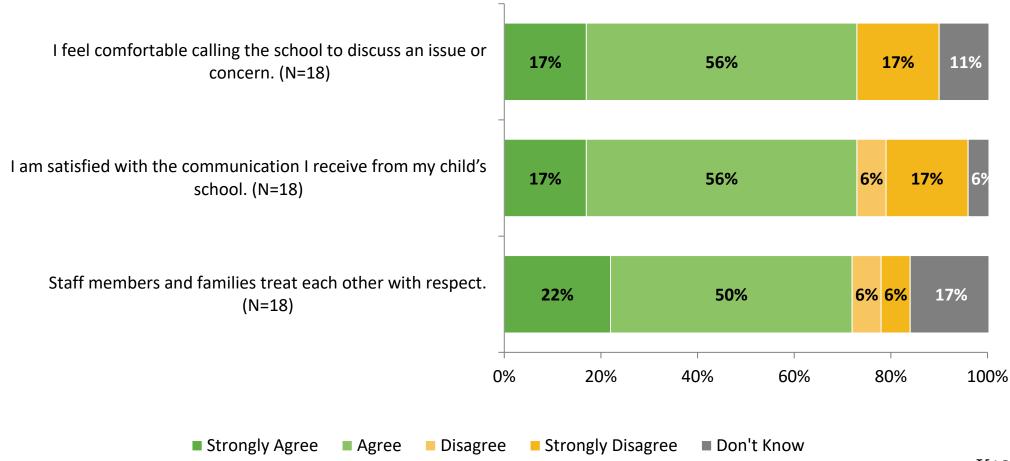


Parent and Community Engagement



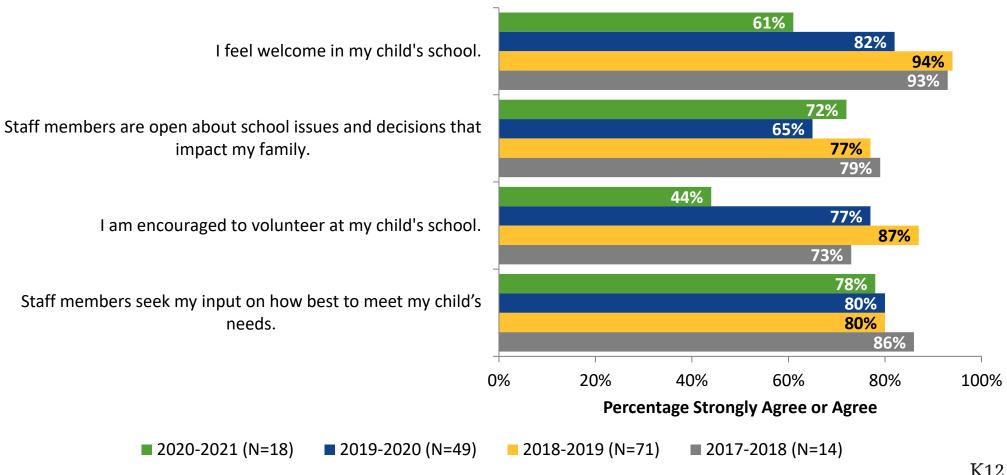


Parent and Community Engagement (Continued)





Parent and Community Engagement: Comparison Over Time





Parent and Community Engagement: Comparison Over Time (Continued)

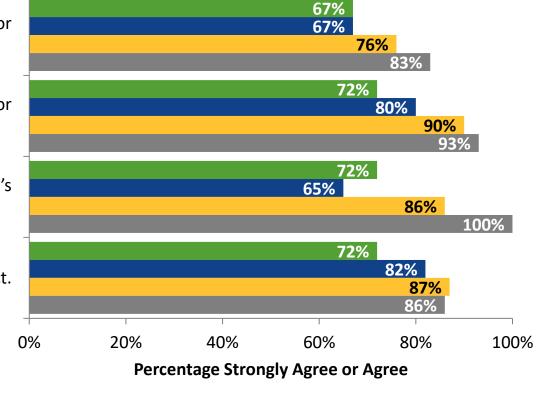
How strongly do you agree or disagree with the following statements?

Staff members work with the community to build support for my child.

I feel comfortable calling the school to discuss an issue or concern.

I am satisfied with the communication I receive from my child's school.

Staff members and families treat each other with respect.



■ 2020-2021 (N=18)

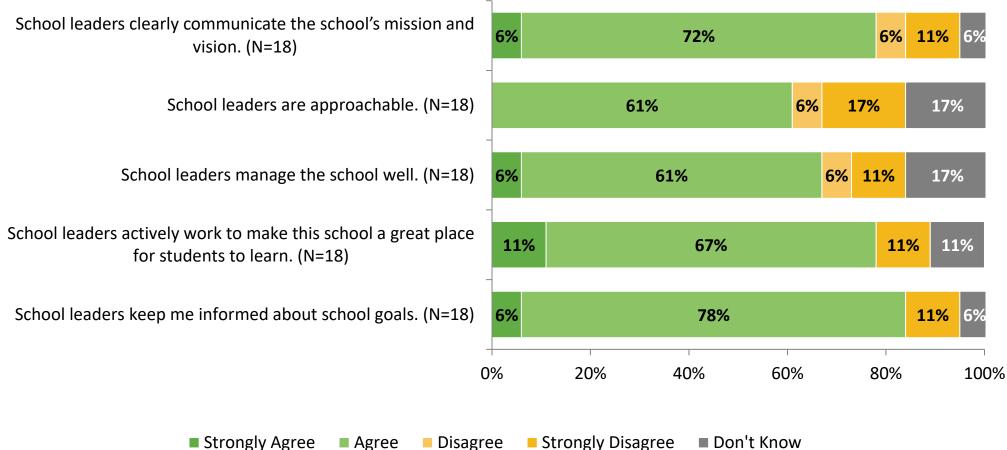
■ 2019-2020 (N=49)

2018-2019 (N=71)

■ 2017-2018 (N=14)

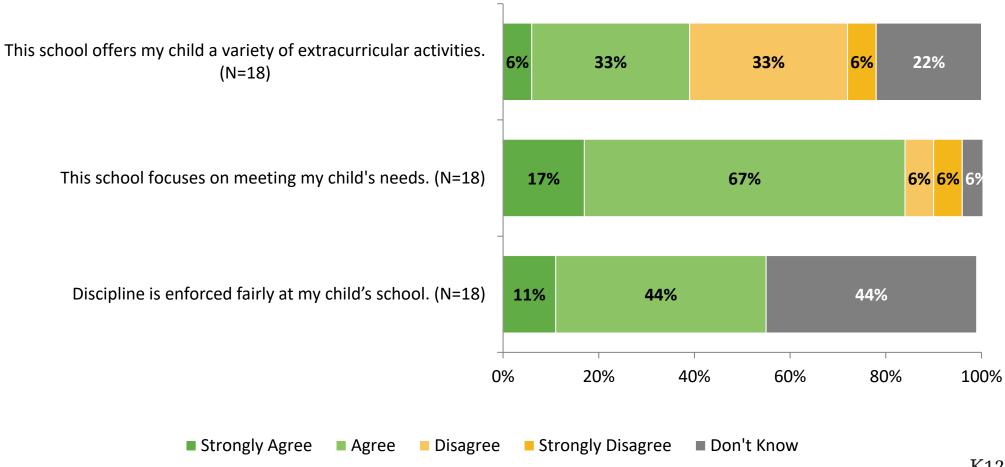


School Leadership



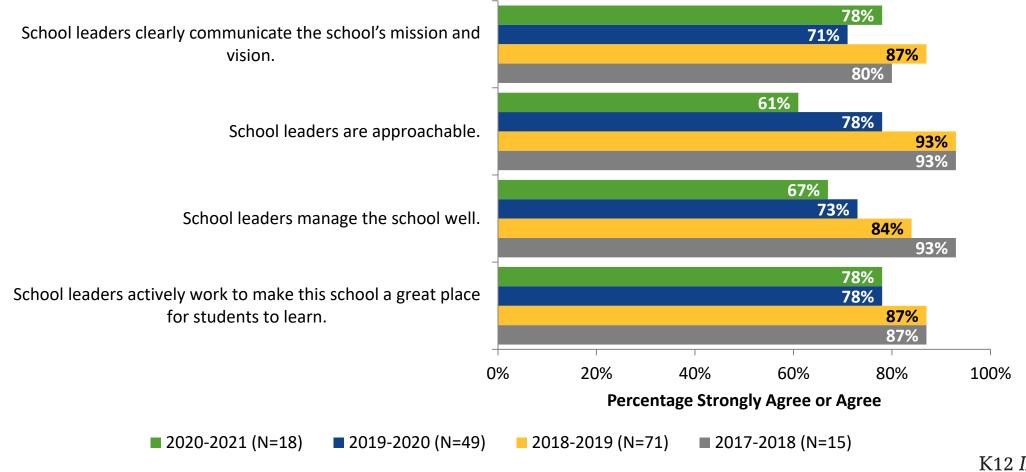


School Leadership (Continued)



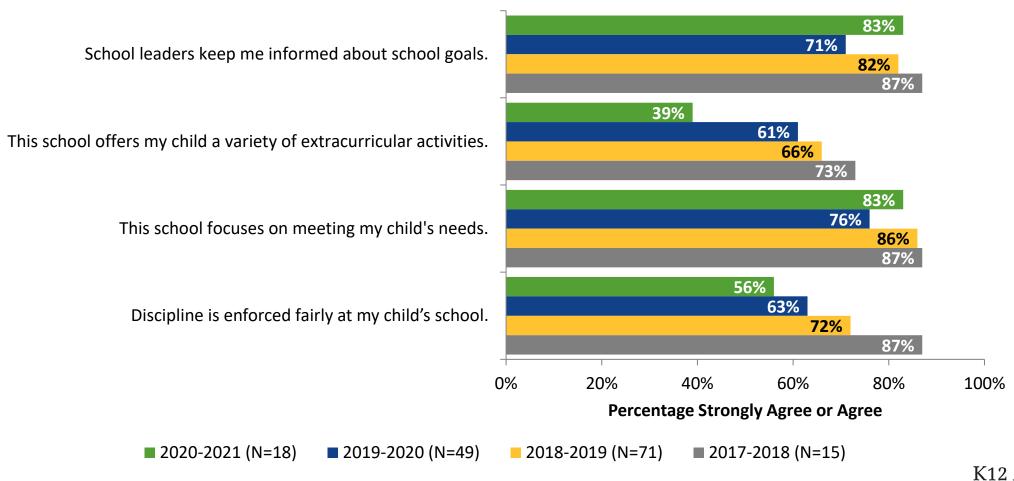


School Leadership: Comparison Over Time



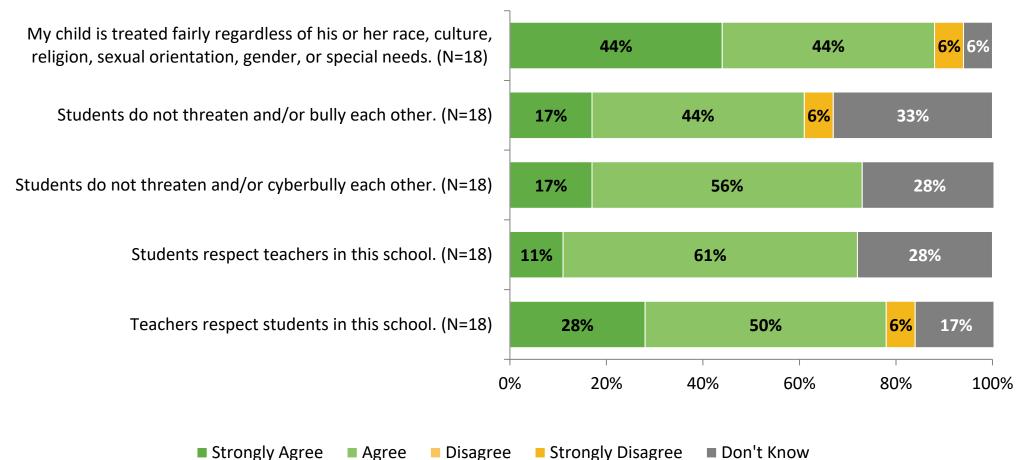


School Leadership: Comparison Over Time (Continued)



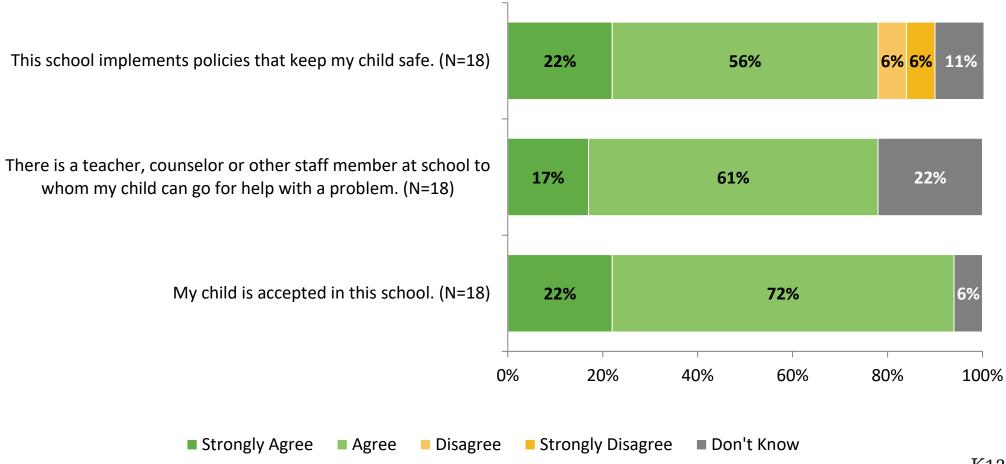


Social-Emotional Learning



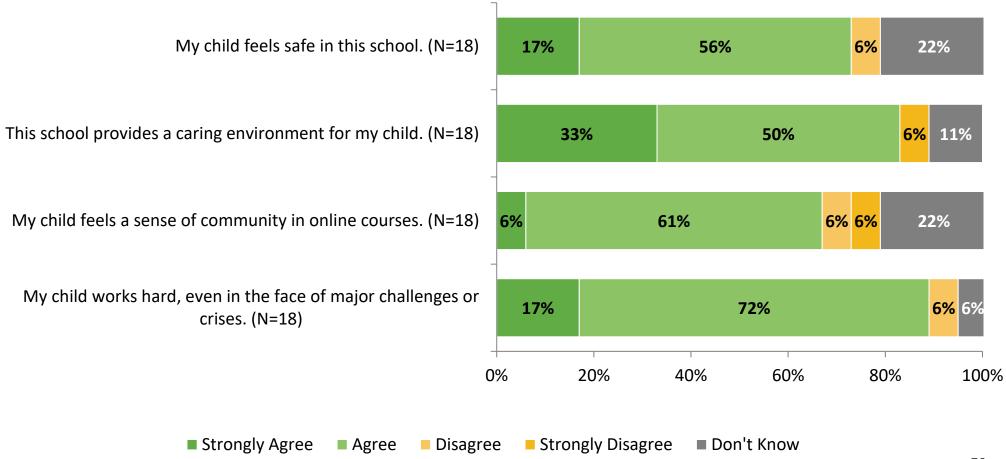


Social-Emotional Learning (Continued)



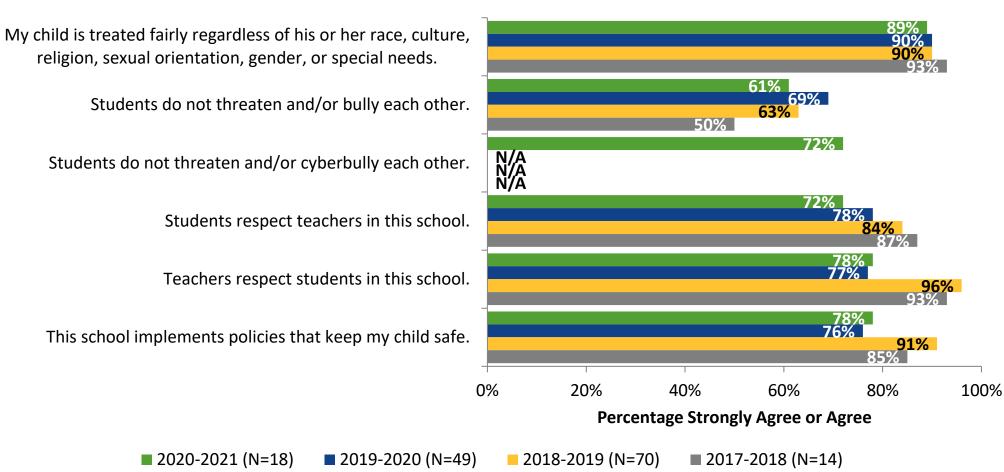


Social-Emotional Learning (Continued)





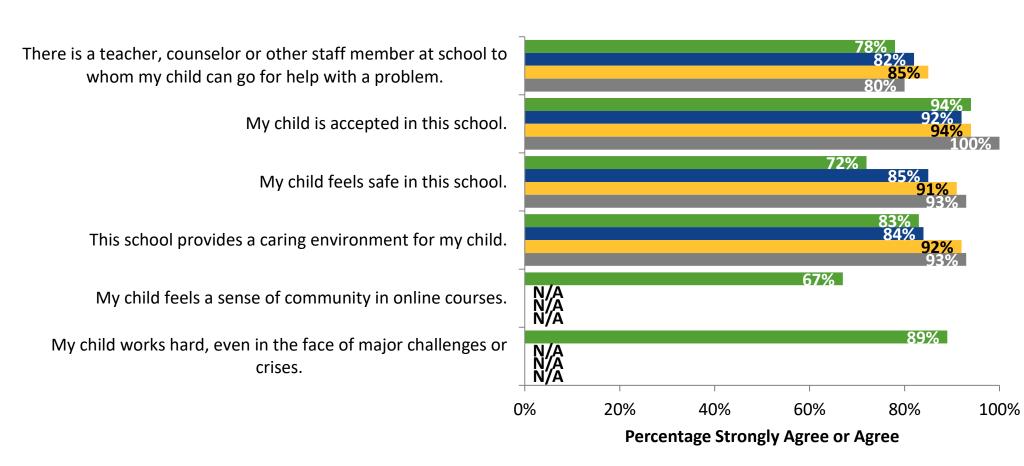
Social-Emotional Learning: Comparison Over Time





Social-Emotional Learning: Comparison Over Time (Continued)

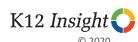
How strongly do you agree or disagree with the following statements?



2018-2019 (N=70)

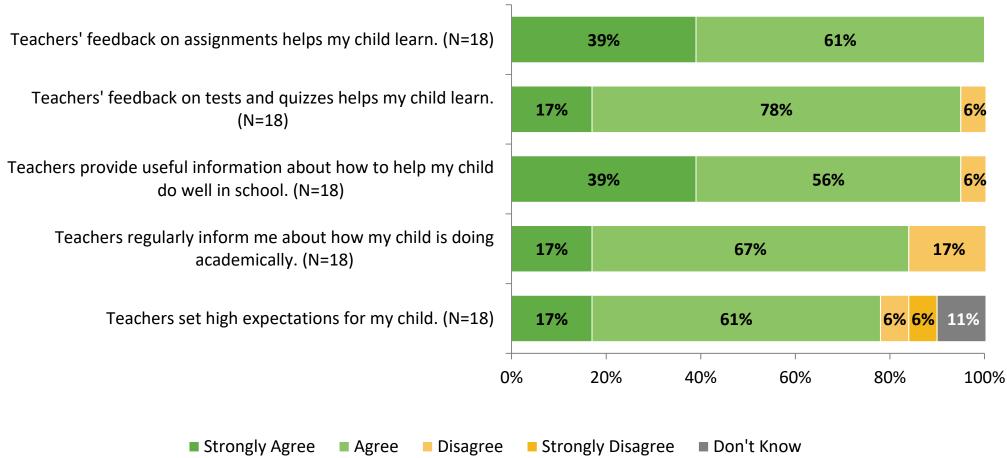
■ 2017-2018 (N=14)

■ 2019-2020 (N=49)



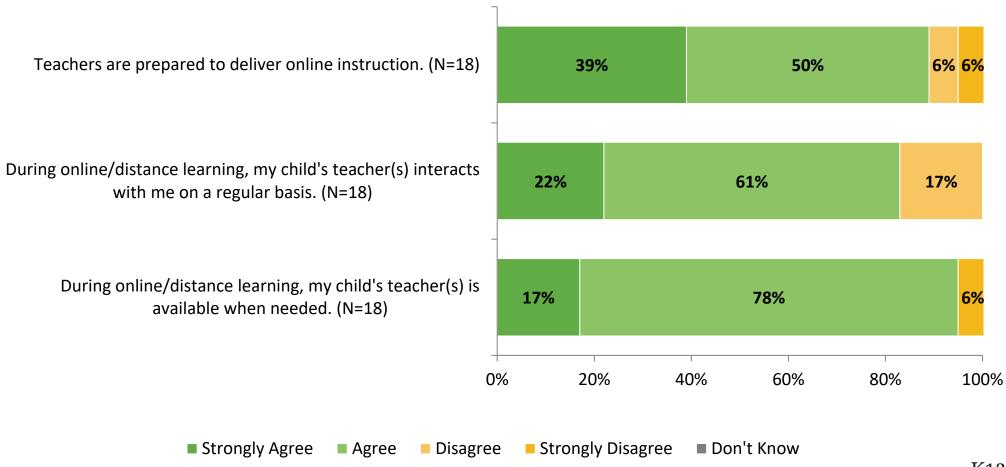
■ 2020-2021 (N=18)

Instruction



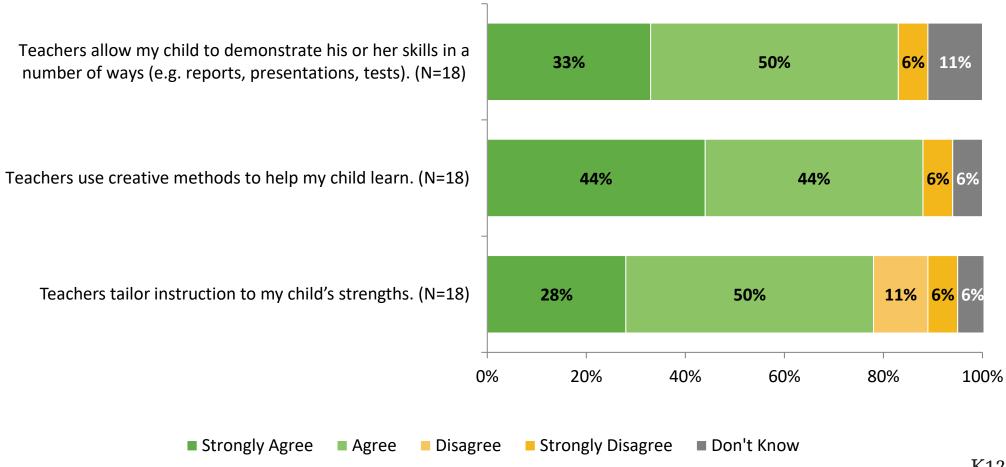


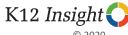
Instruction (Continued)



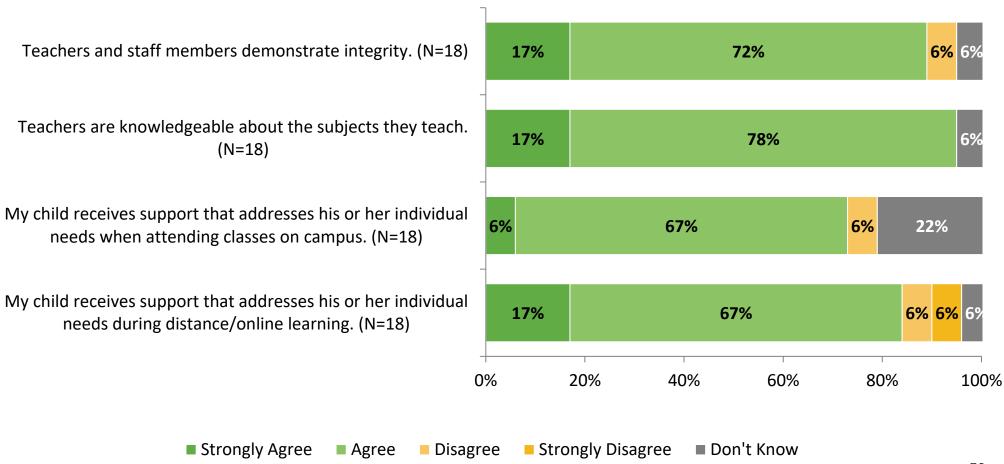


Instruction (Continued)





Instruction (Continued)





Instruction: Comparison Over Time

How strongly do you agree or disagree with the following statements?

Teachers' feedback on assignments helps my child learn.

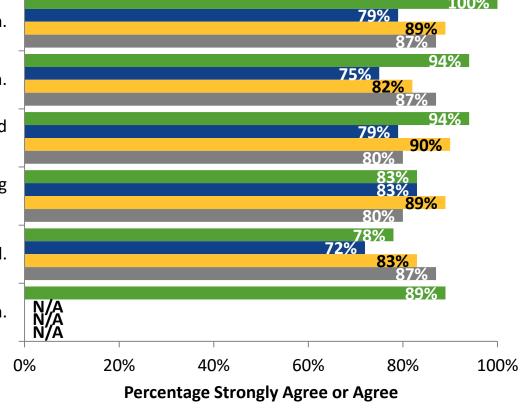
Teachers' feedback on tests and quizzes helps my child learn.

Teachers provide useful information about how to help my child do well in school.

Teachers regularly inform me about how my child is doing academically.

Teachers set high expectations for my child.

Teachers are prepared to deliver online instruction.



■ 2020-2021 (N=18)

■ 2019-2020 (N=48)

2018-2019 (N=71)

■ 2017-2018 (N=15)



Instruction: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

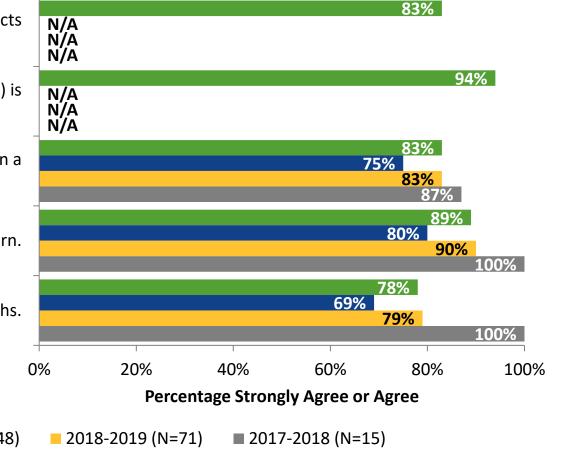
During online/distance learning, my child's teacher(s) interacts with me on a regular basis.

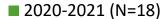
During online/distance learning, my child's teacher(s) is available when needed.

Teachers allow my child to demonstrate his or her skills in a number of ways (e.g. reports, presentations, tests).

Teachers use creative methods to help my child learn.

Teachers tailor instruction to my child's strengths.

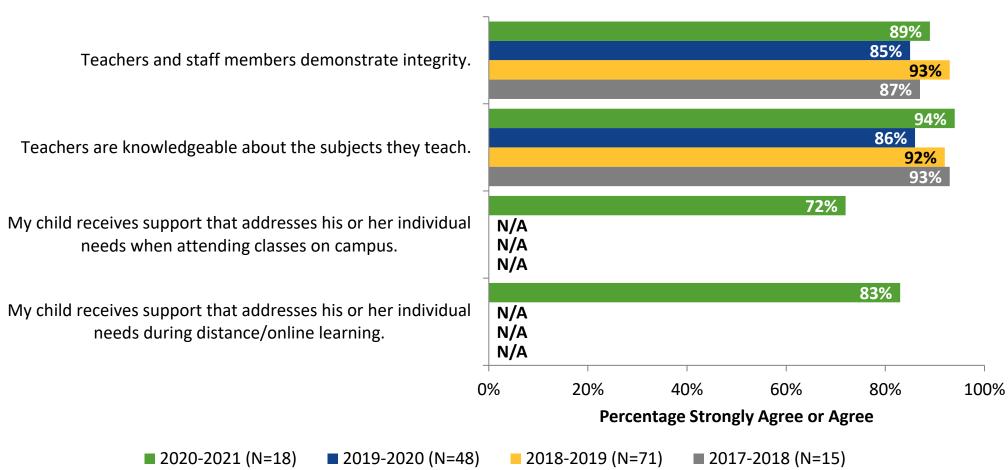




■ 2019-2020 (N=48)



Instruction: Comparison Over Time (Continued)





Parents

Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Teachers' feedback on assignments helps my child learn.	100%	Instruction
My child is accepted in this school.	94%	Social-Emotional Learning
Teachers' feedback on tests and quizzes helps my child learn.	94%	Instruction
Teachers provide useful information about how to help my child do well in school.	94%	Instruction
During online/distance learning, my child's teacher(s) is available when needed.	94%	Instruction



Parents

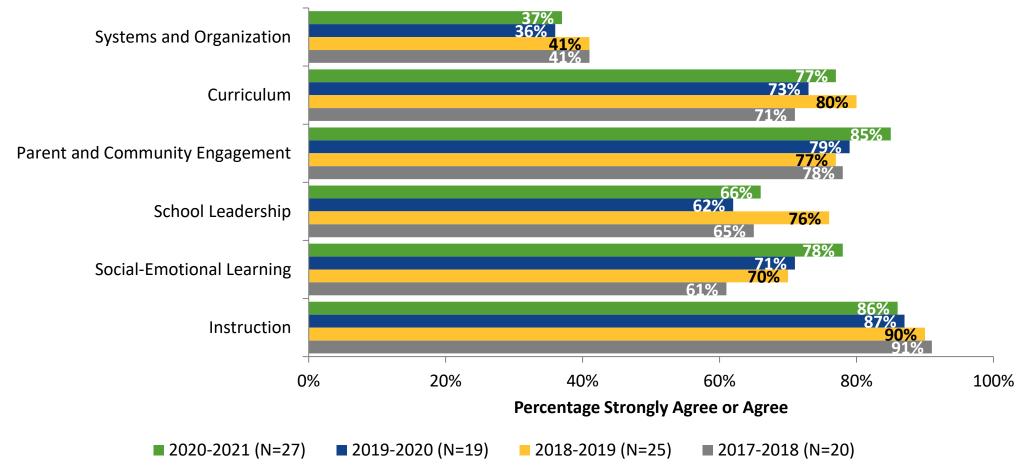
Lowest-ranking Indicators

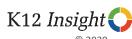
Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
This school offers my child a variety of extracurricular activities.	39%	School Leadership
I am satisfied with the quality of my child's writing instruction.	24%	Curriculum
Staff members seek my input on how best to meet my child's needs.	22%	Parent and Community Engagement
My child's grades are a good indicator of his or her progress in school.	22%	Curriculum
I am satisfied with the communication I receive from my child's school.	22%	Parent and Community Engagement



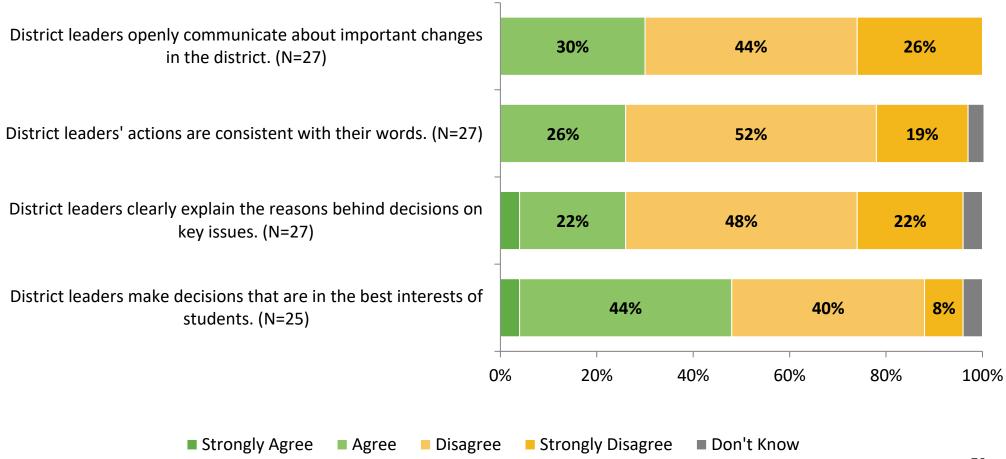
Instructional Staff

DTSDE Tenets: Comparison Over Time



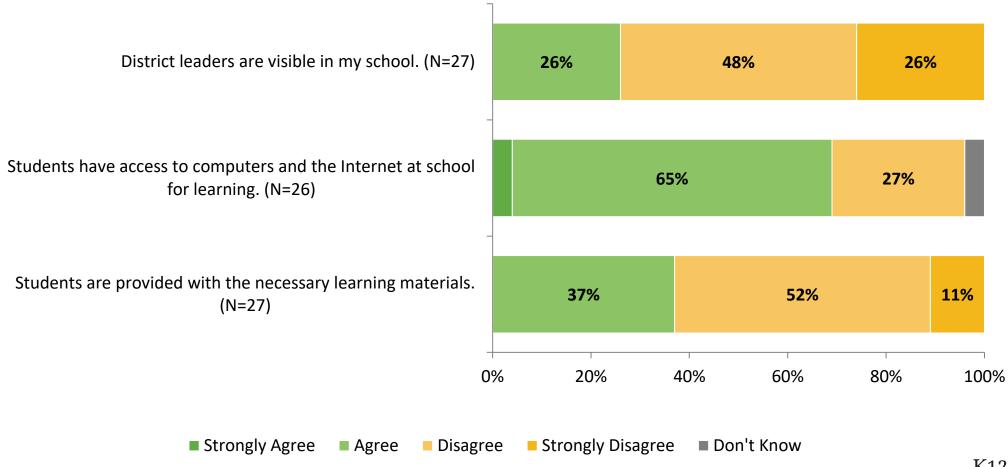


Systems and Organization



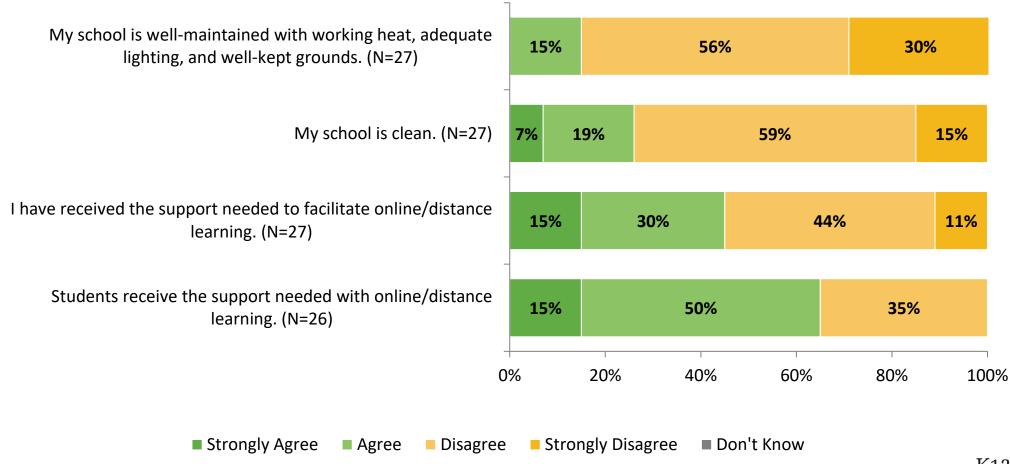


Systems and Organization (Continued)





Systems and Organization (Continued)





Systems and Organization: Comparison Over Time

How strongly do you disagree or agree with the following statements?

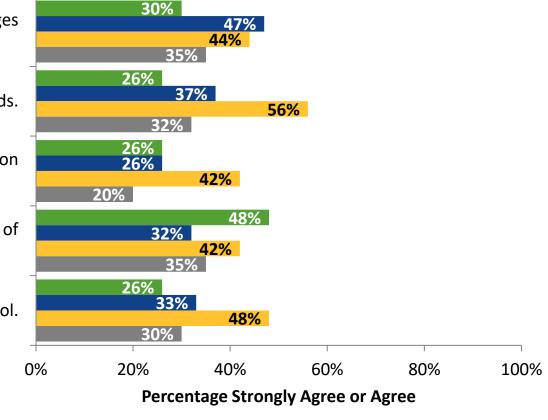
District leaders openly communicate about important changes in the district.

District leaders' actions are consistent with their words.

District leaders clearly explain the reasons behind decisions on key issues.

District leaders make decisions that are in the best interests of students.

District leaders are visible in my school.



■ 2020-2021 (N=27)

■ 2019-2020 (N=19)

2018-2019 (N=25)

■ 2017-2018 (N=20)



Systems and Organization: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

Students have access to computers and the Internet at school for learning.

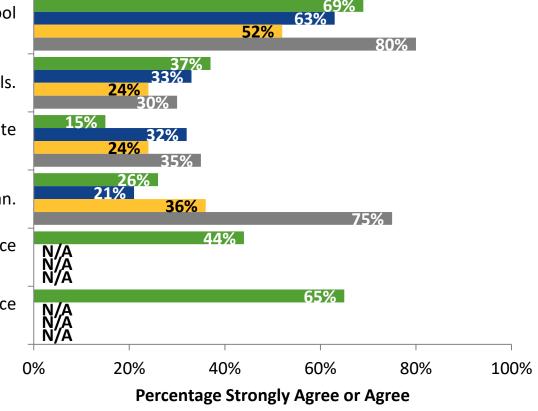
Students are provided with the necessary learning materials.

My school is well-maintained with working heat, adequate lighting, and well-kept grounds.

My school is clean.

I have received the support needed to facilitate online/distance learning.

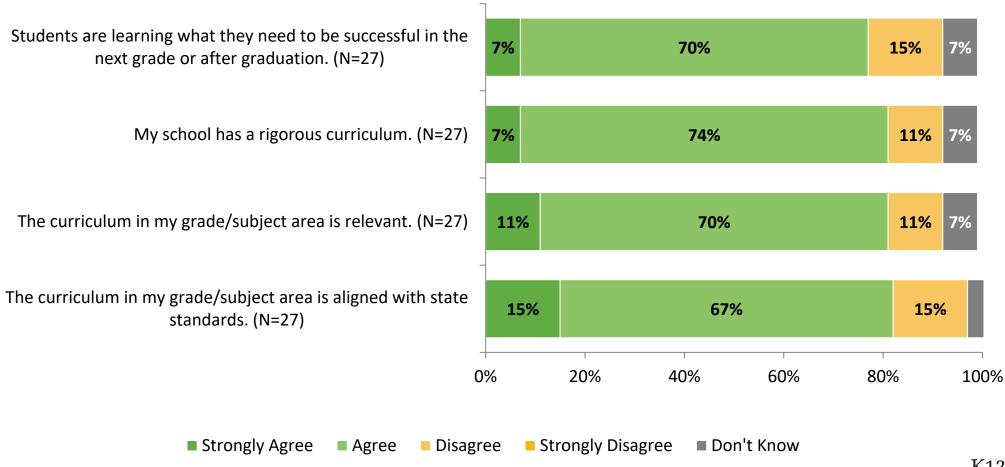
Students receive the support needed with online/distance learning.

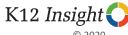


■ 2020-2021 (N=27) ■ 2019-2020 (N=19) ■ 2018-2019 (N=25) ■ 2017-2018 (N=20)

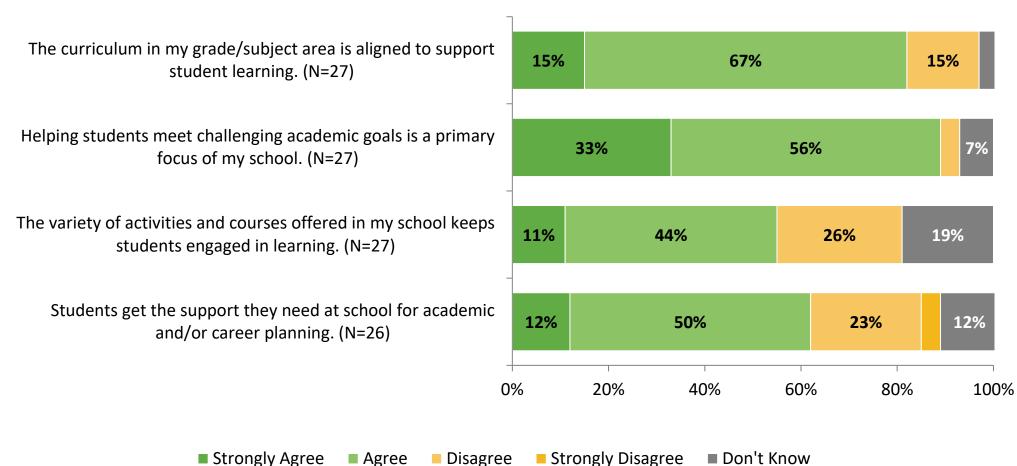


Curriculum



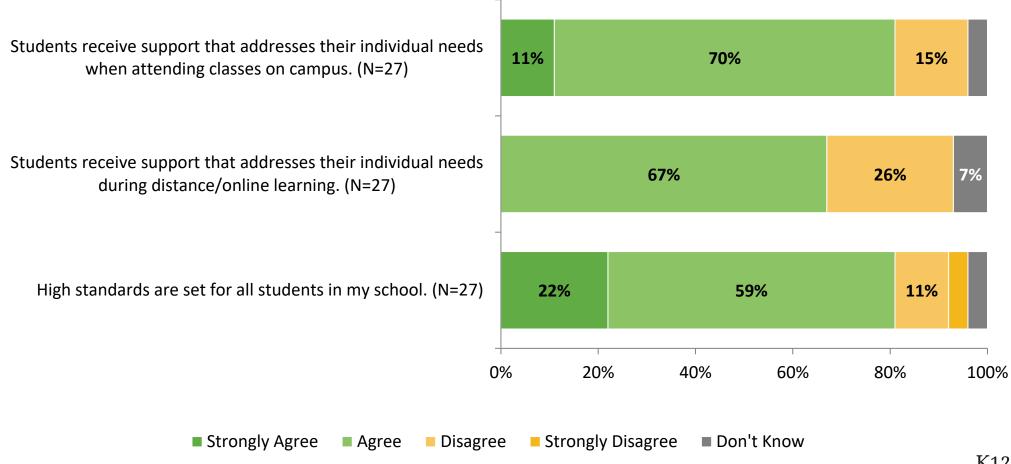


Curriculum (Continued)



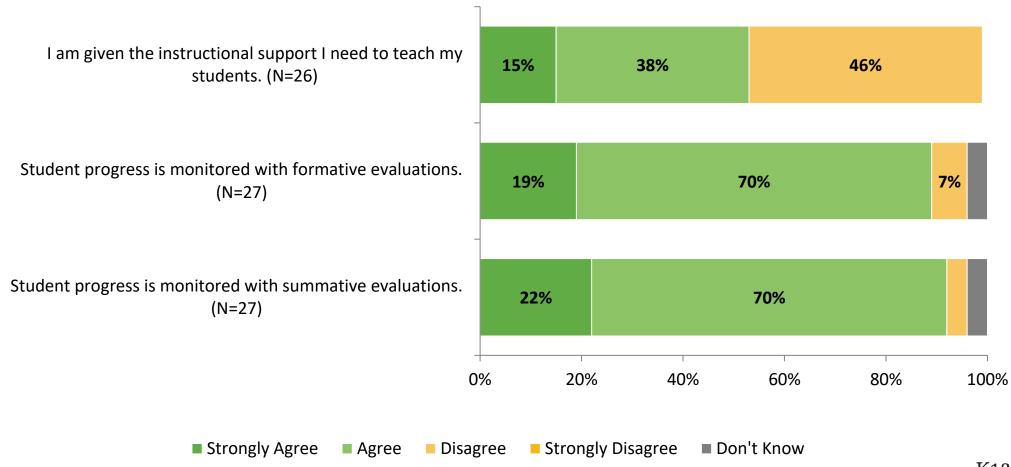


Curriculum (Continued)

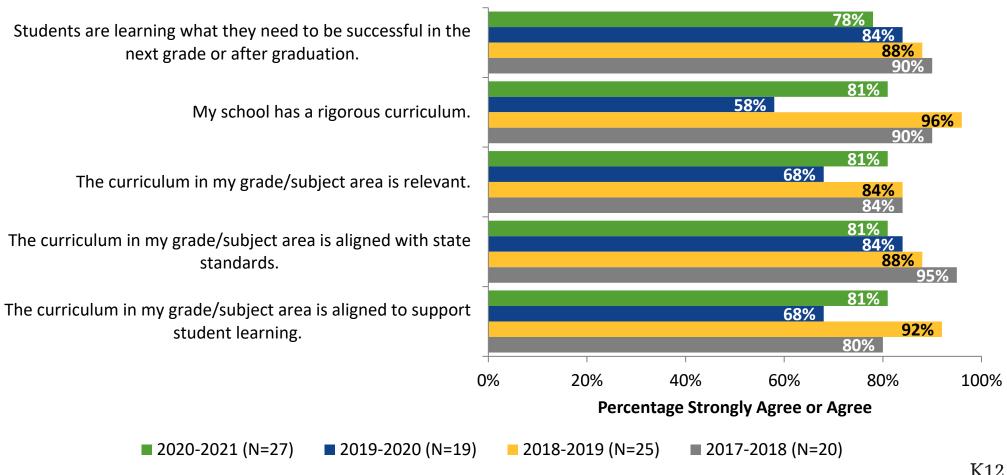




Curriculum (Continued)



Curriculum: Comparison Over Time





Curriculum: Comparison Over Time (Continued)

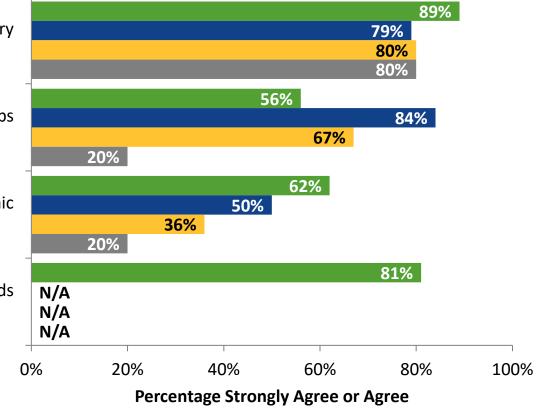
How strongly do you disagree or agree with the following statements?

Helping students meet challenging academic goals is a primary focus of my school.

The variety of activities and courses offered in my school keeps students engaged in learning.

Students get the support they need at school for academic and/or career planning.

Students receive support that addresses their individual needs when attending classes on campus.



■ 2020-2021 (N=27)

■ 2019-2020 (N=19)

2018-2019 (N=25)

■ 2017-2018 (N=20)



Curriculum: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

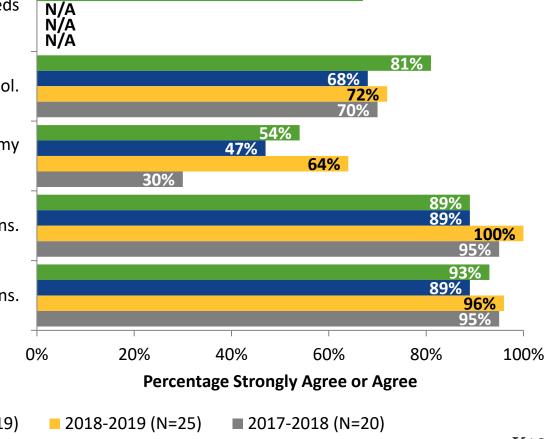
Students receive support that addresses their individual needs during distance/online learning.

High standards are set for all students in my school.

I am given the instructional support I need to teach my students.

Student progress is monitored with formative evaluations.

Student progress is monitored with summative evaluations.



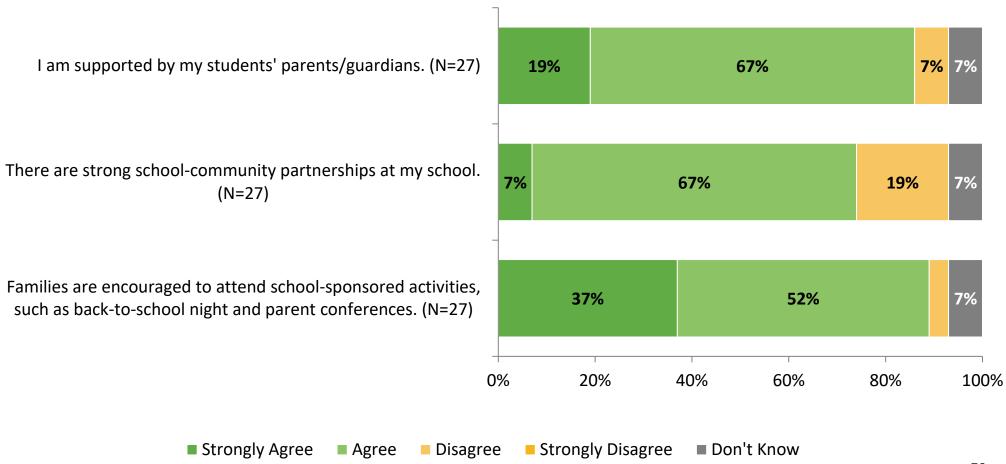
67%

■ 2020-2021 (N=27)

■ 2019-2020 (N=19)

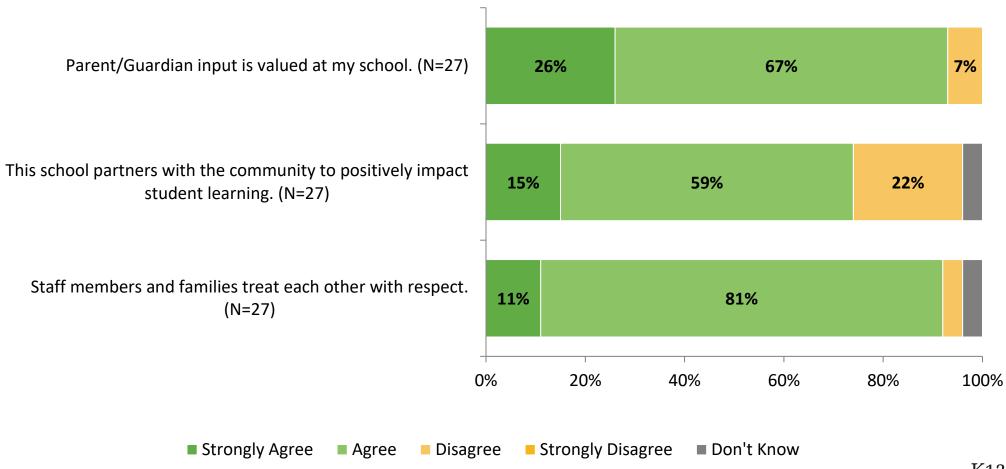


Parent and Community Engagement



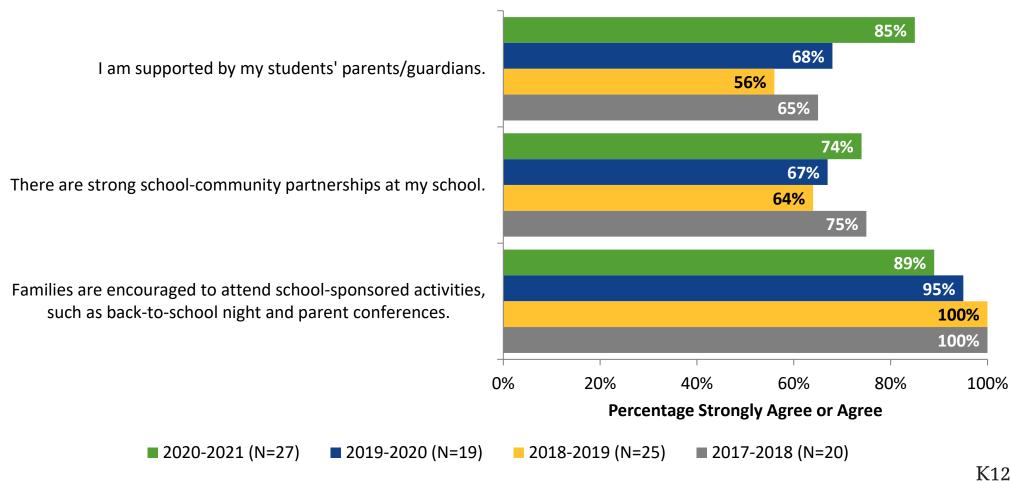


Parent and Community Engagement (Continued)



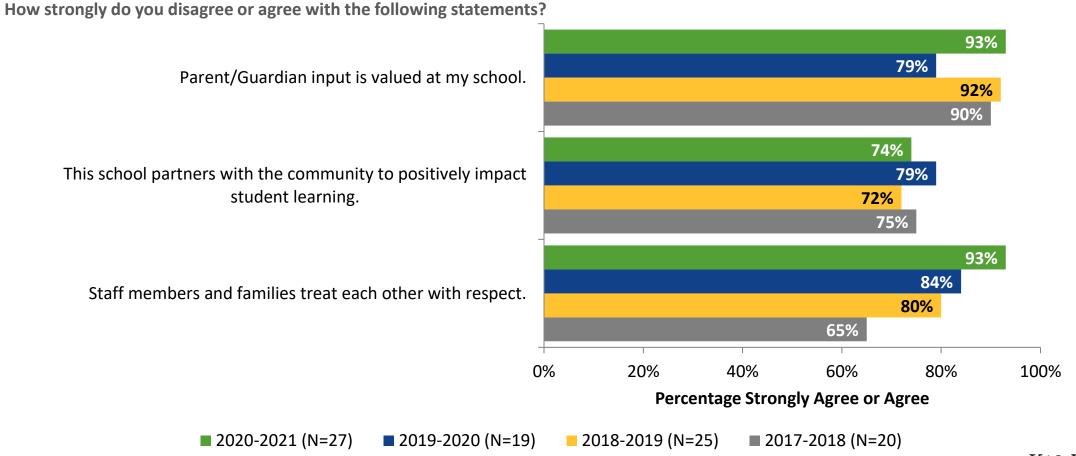


Parent and Community Engagement: Comparison Over Time



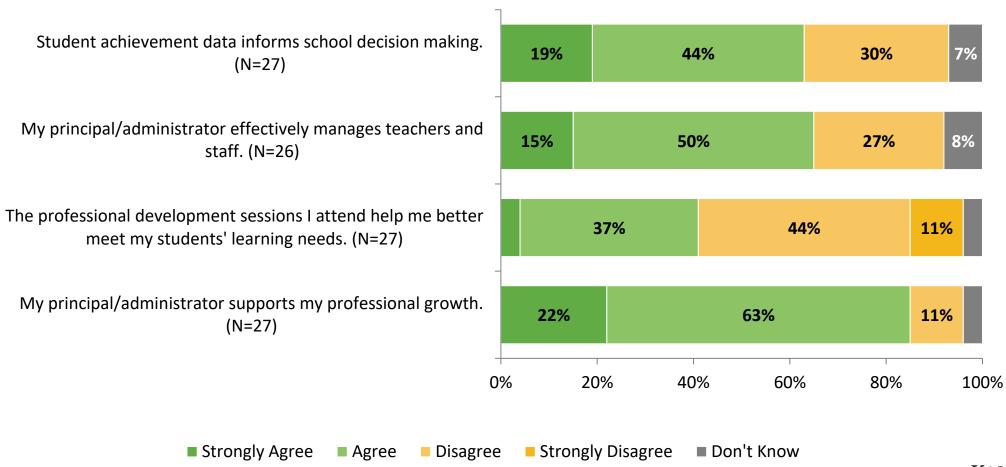


Parent and Community Engagement: Comparison Over Time (Continued)



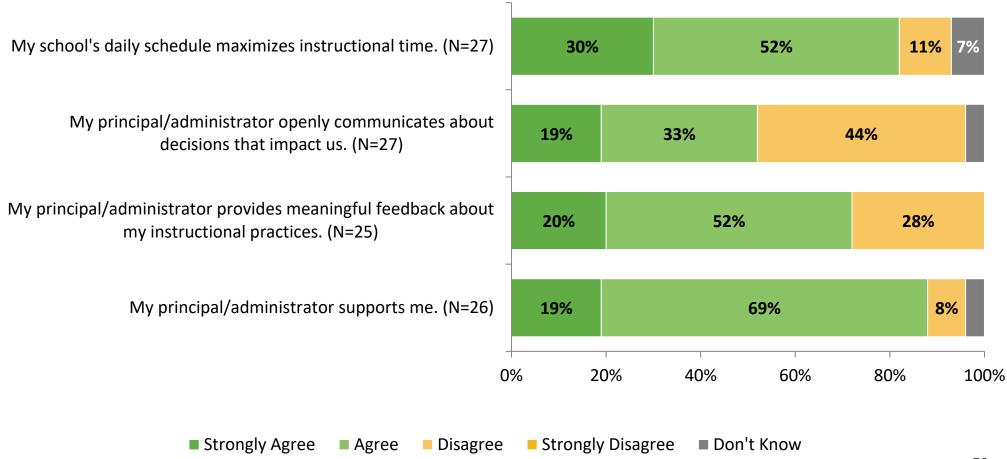


School Leadership



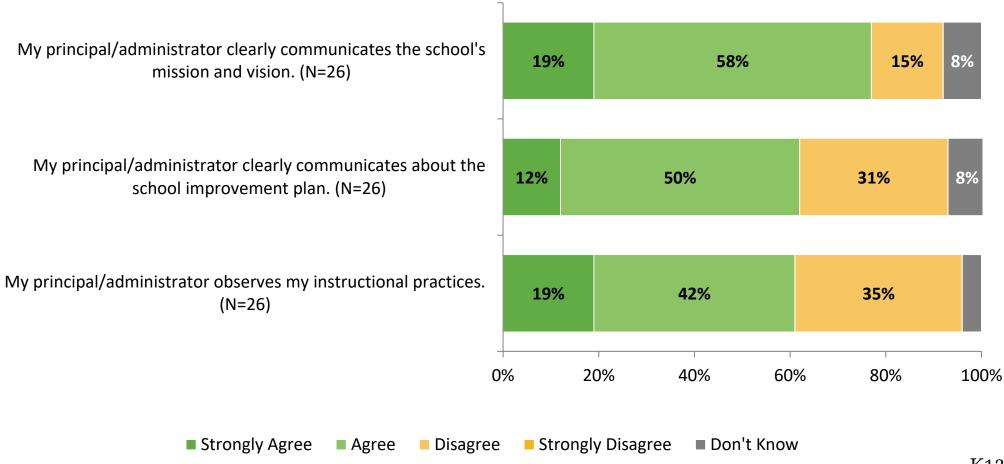


School Leadership (Continued)



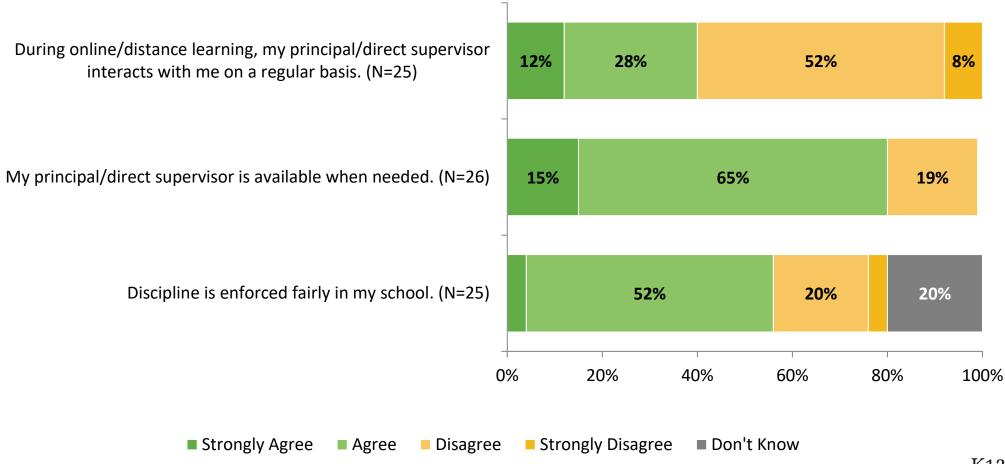


School Leadership (Continued)





School Leadership (Continued)





School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?

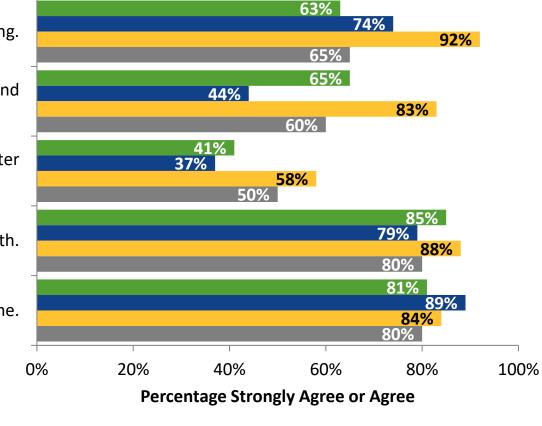
Student achievement data informs school decision making.

My principal/administrator effectively manages teachers and staff.

The professional development sessions I attend help me better meet my students' learning needs.

My principal/administrator supports my professional growth.

My school's daily schedule maximizes instructional time.



■ 2020-2021 (N=26)

■ 2019-2020 (N=19)

2018-2019 (N=25)

■ 2017-2018 (N=20)



School Leadership: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

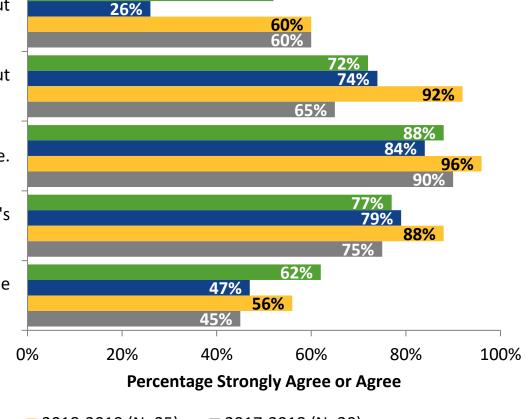
My principal/administrator openly communicates about decisions that impact us.

My principal/administrator provides meaningful feedback about my instructional practices.

My principal/administrator supports me.

My principal/administrator clearly communicates the school's mission and vision.

My principal/administrator clearly communicates about the school improvement plan.



52%

■ 2020-2021 (N=26)

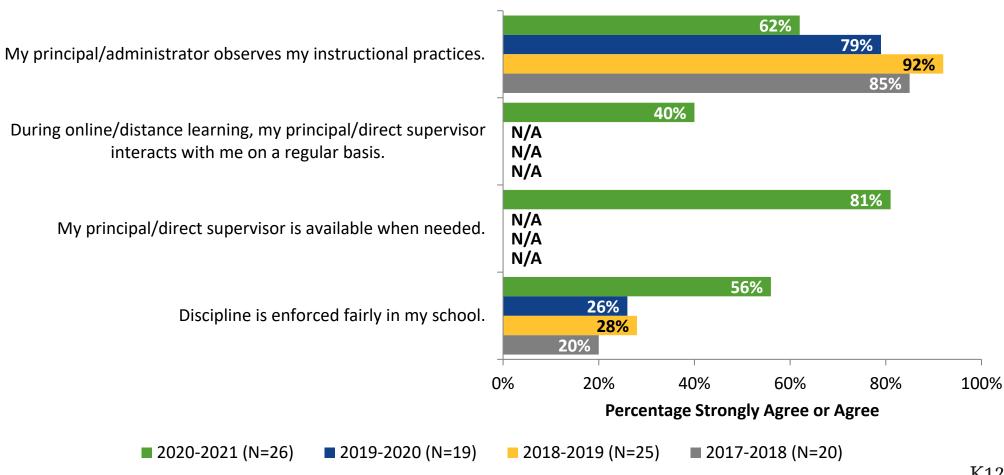
■ 2019-2020 (N=19)

2018-2019 (N=25)

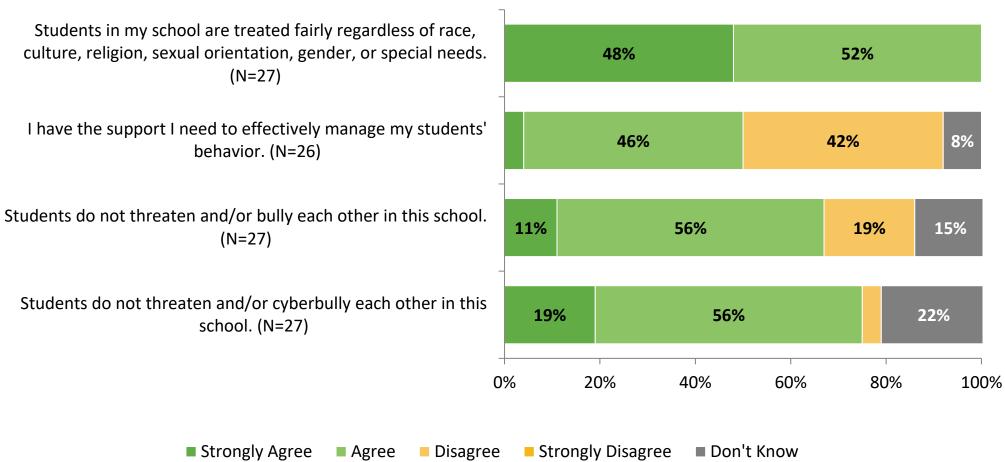
■ 2017-2018 (N=20)



School Leadership: Comparison Over Time (Continued)

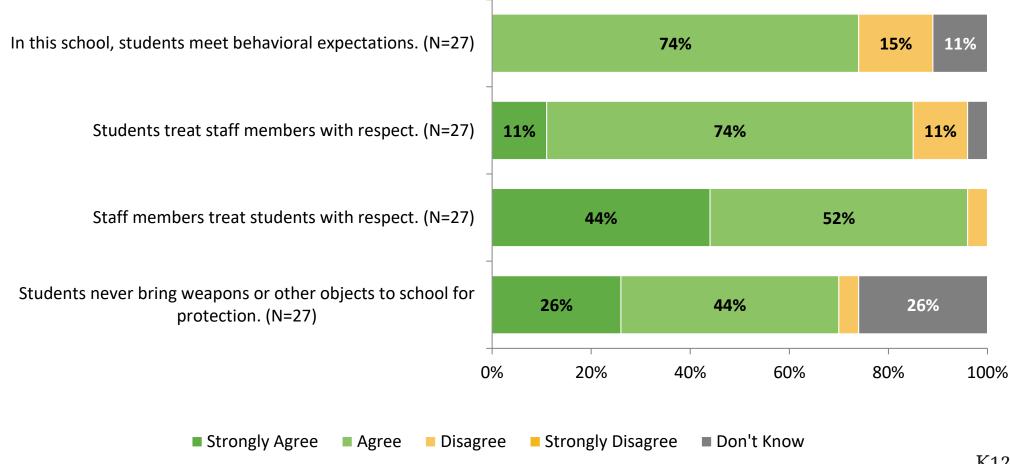


Social-Emotional Learning



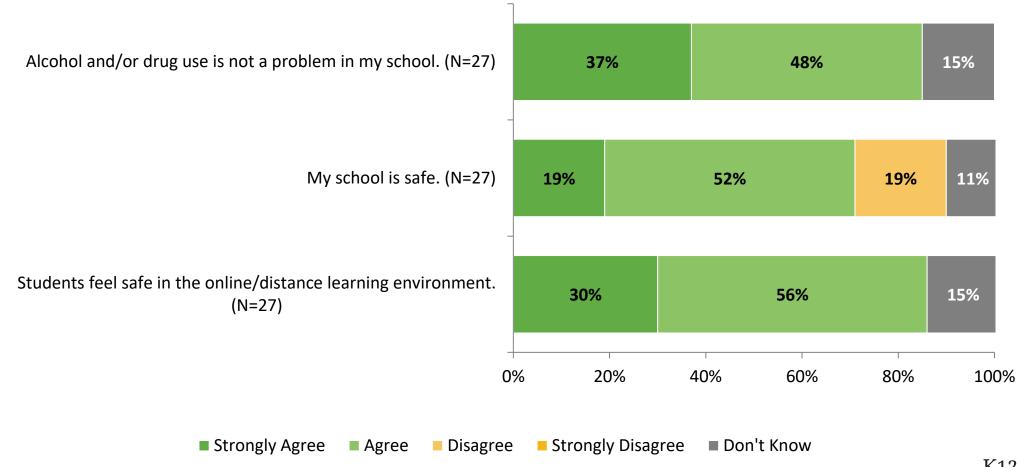


Social-Emotional Learning (Continued)





Social-Emotional Learning (Continued)





Social-Emotional Learning: Comparison Over Time

How strongly do you disagree or agree with the following statements?

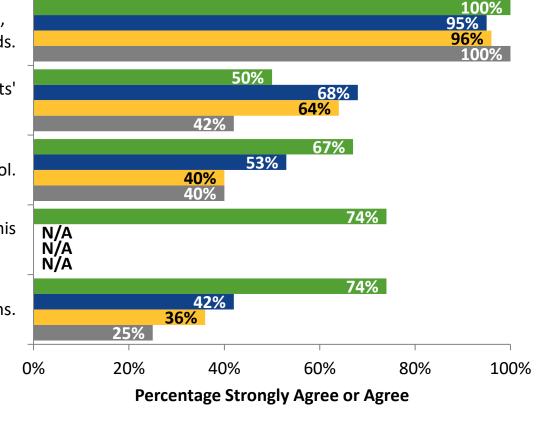
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.

I have the support I need to effectively manage my students' behavior.

Students do not threaten and/or bully each other in this school.

Students do not threaten and/or cyberbully each other in this school.

In this school, students meet behavioral expectations.



■ 2020-2021 (N=27)

■ 2019-2020 (N=19)

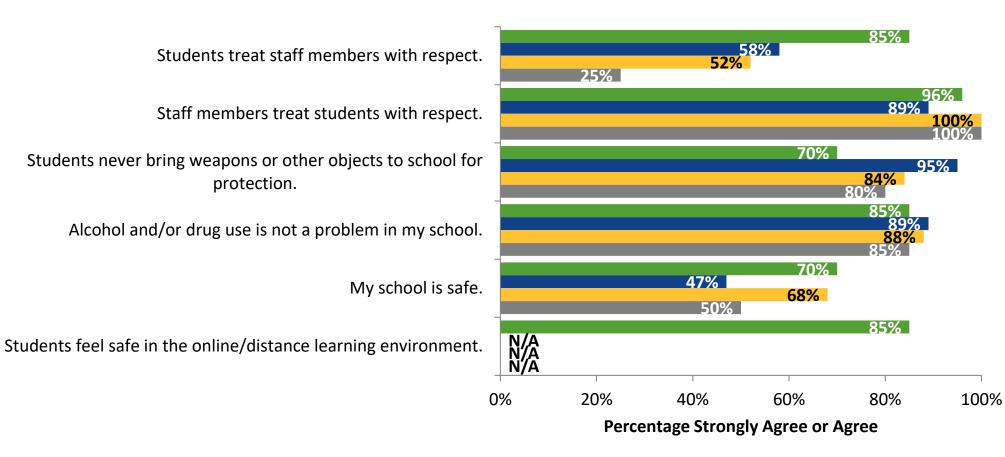
2018-2019 (N=25)

■ 2017-2018 (N=20)



Social-Emotional Learning: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



■ 2020-2021 (N=27)

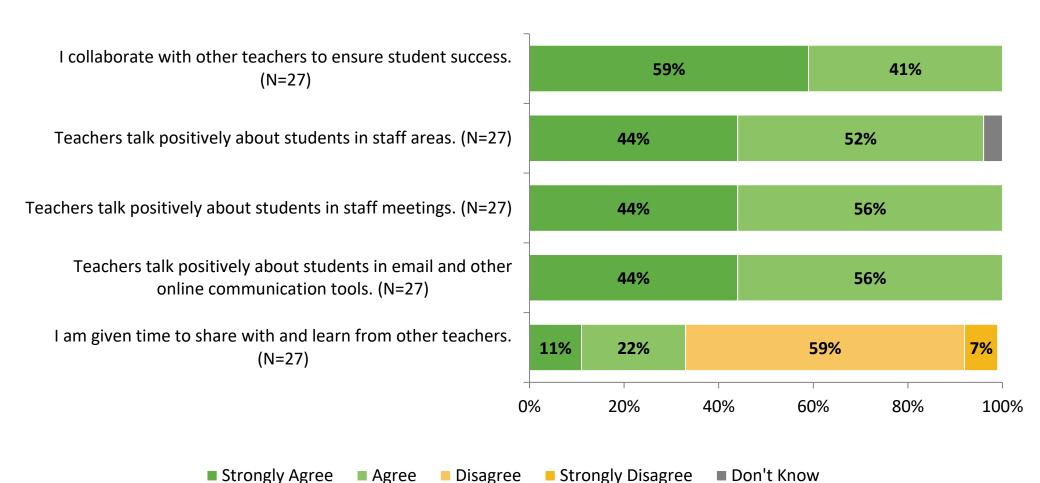
■ 2019-2020 (N=19)

2018-2019 (N=25)

■ 2017-2018 (N=20)

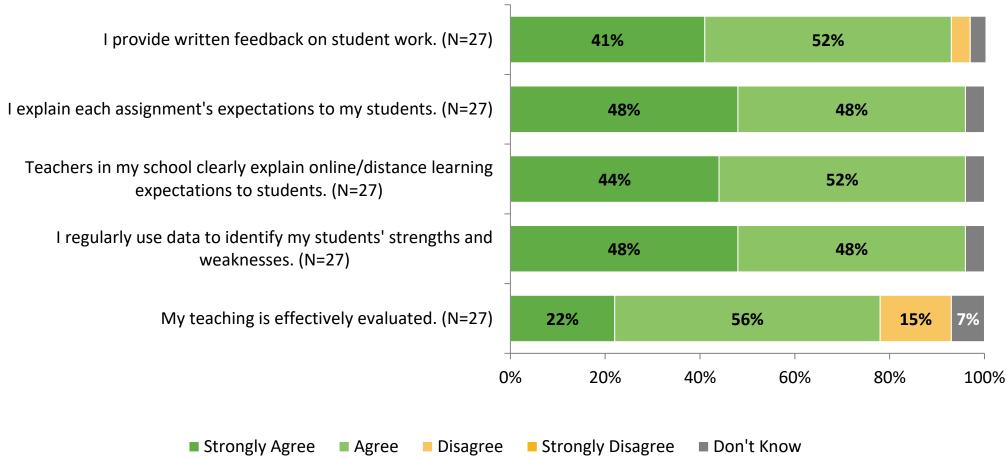


Instruction



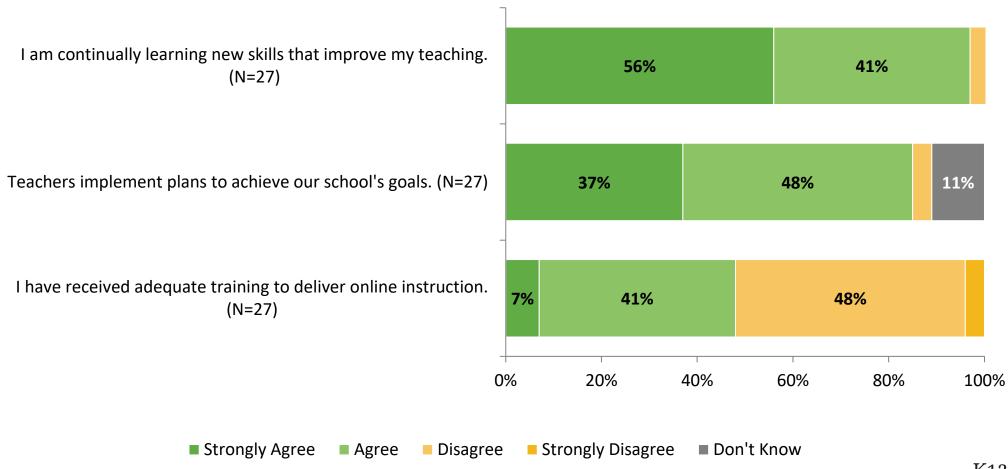


Instruction (Continued)



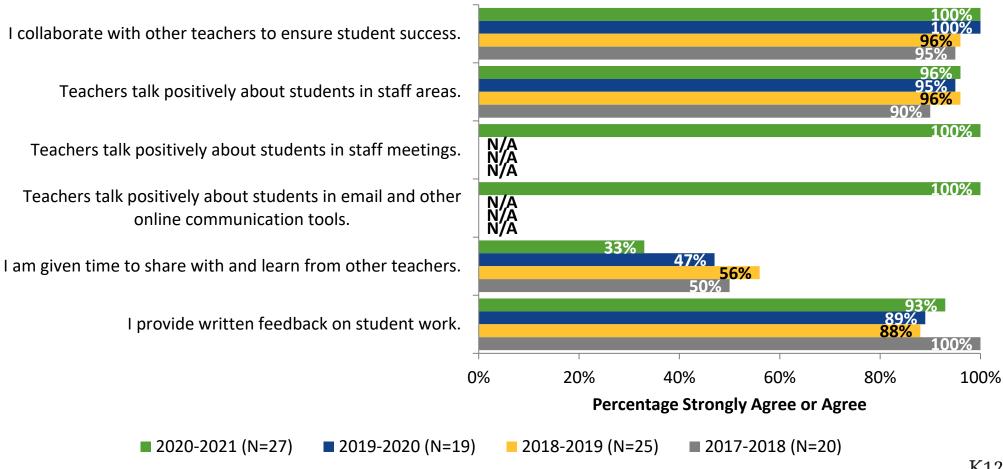


Instruction (Continued)



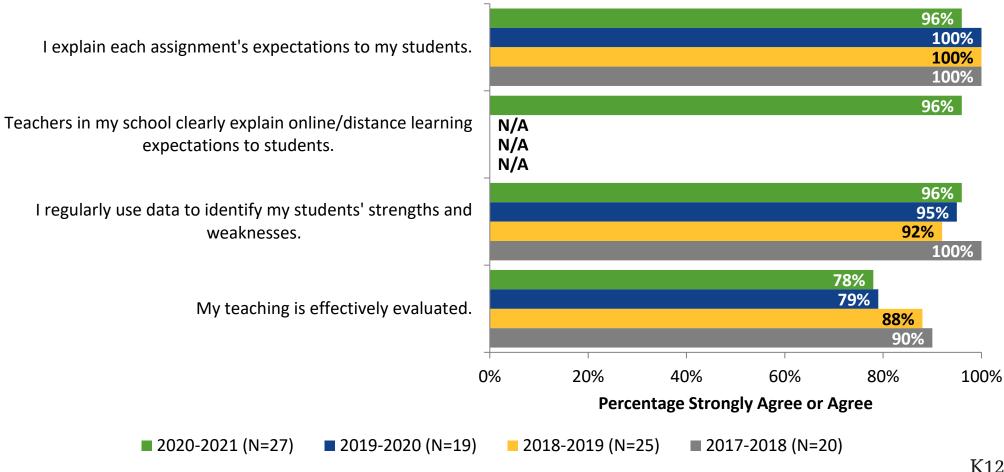


Instruction: Comparison Over Time

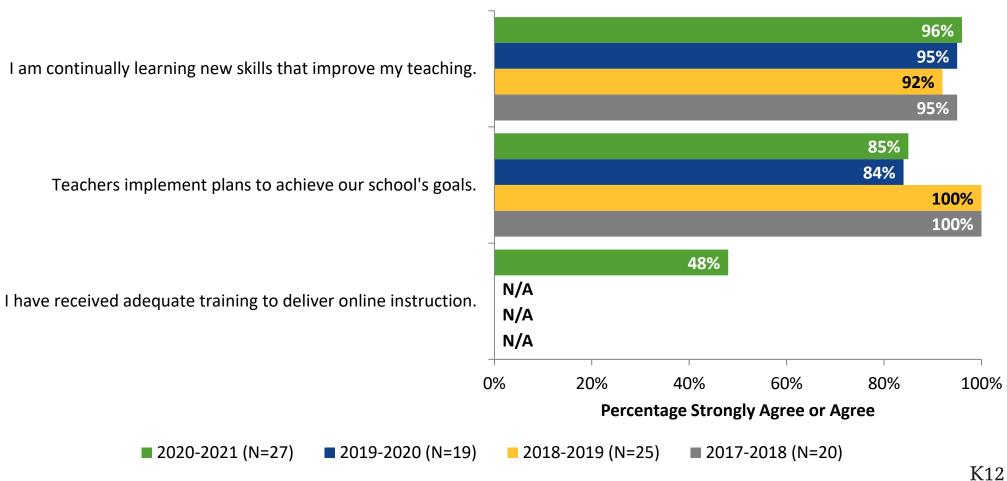




Instruction: Comparison Over Time (Continued)



Instruction: Comparison Over Time (Continued)





Instructional Staff

Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.	100%	Social-Emotional Learning
I collaborate with other teachers to ensure student success.	100%	Instruction
Teachers talk positively about students in staff meetings.	100%	Instruction
Teachers talk positively about students in email and other online communication tools.	100%	Instruction
Staff members treat students with respect.	96%	Social-Emotional Learning



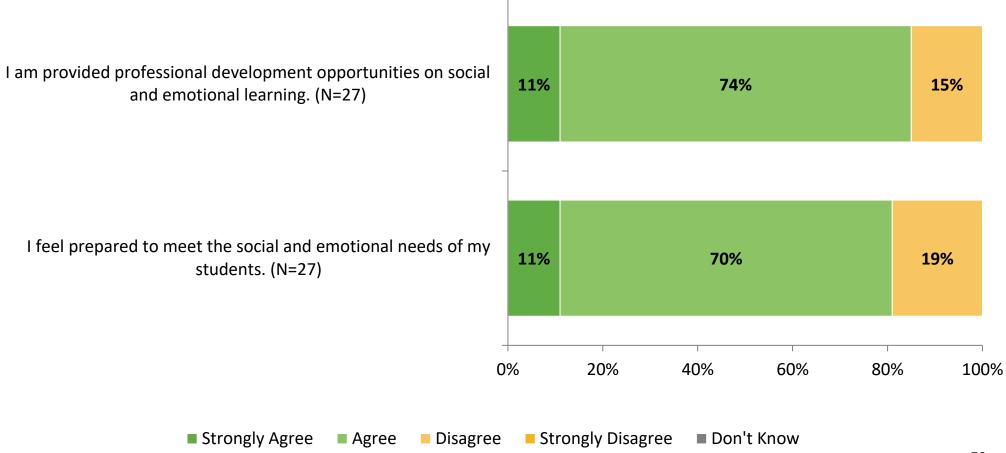
Instructional Staff

Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	85%	Systems and Organization
District leaders are visible in my school.	74%	Systems and Organization
My school is clean.	74%	Systems and Organization
District leaders openly communicate about important changes in the district.	70%	Systems and Organization
District leaders' actions are consistent with their words.	70%	Systems and Organization

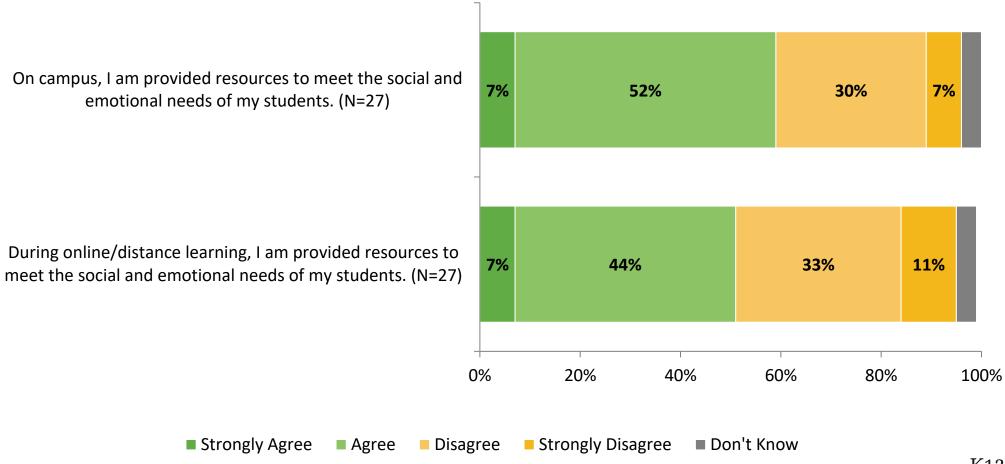


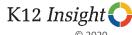
Additional Questions





Additional Questions (Continued)







Follow us on Twitter: @k12insight

www.k12insight.com